

English x OT



Letter Formation Booklet

Name: _____

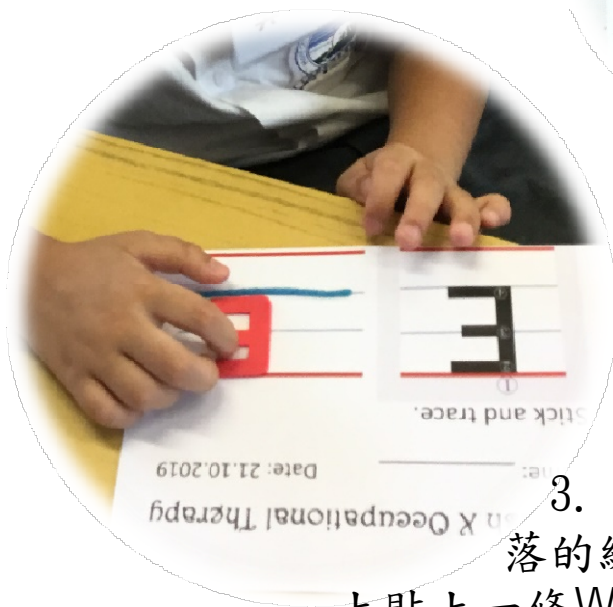
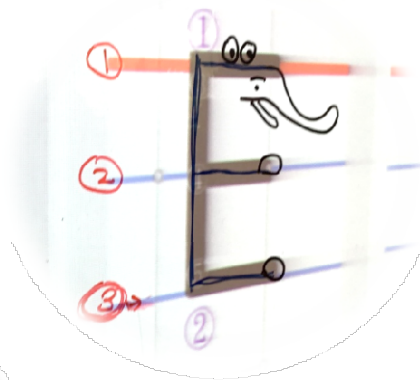
Class: _____

English Group: _____

Staff: Shan Shan Lui (OT)

家長指引

1. 家長先向學生介紹英文字母。
2. 認識英文四條線，上下為紅色線，中間2條為藍色線。由上而下數1、2、3及4。



3. 教導英文字所坐落的線條數字，在線條上貼上一條WIKI STIX。

4. 貼上保麗龍英文字母。



5. 家長在保麗龍貼紙上示範英文字母的書寫方法，例：「開始時，筆放在第一條線，打棟畫到第三條線，拿起筆……」。

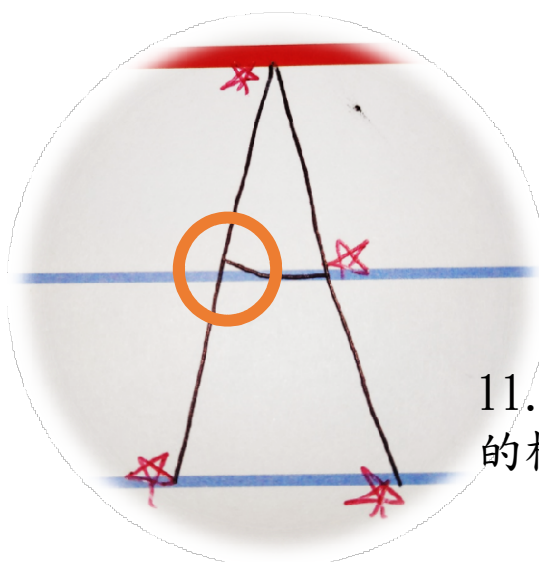
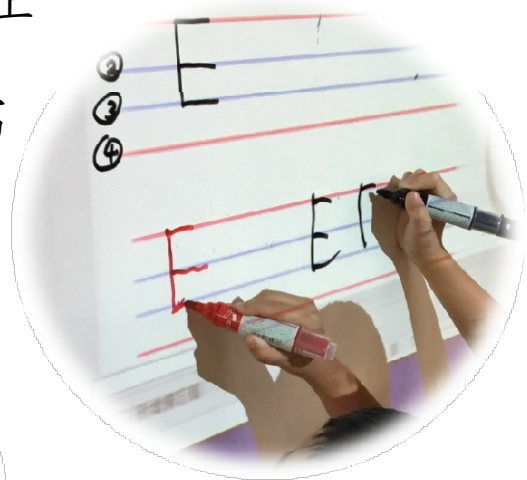
6. 數筆劃。

7. 數筆劃名稱。

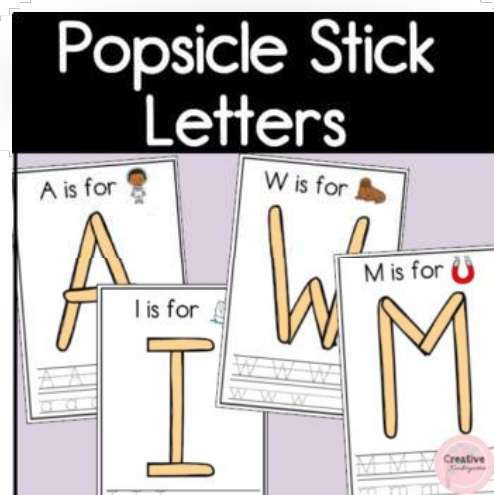
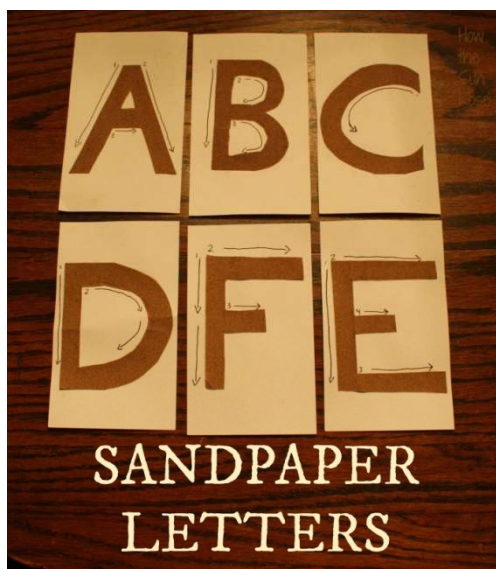
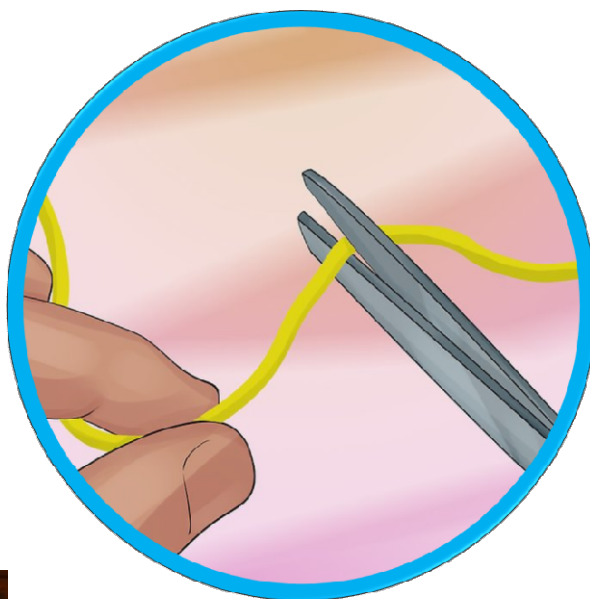
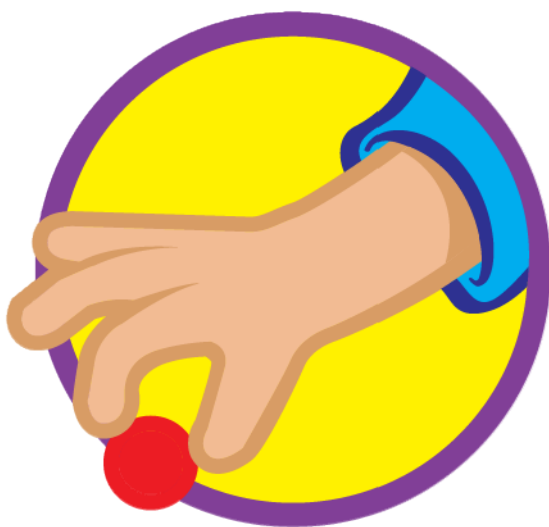
8. 學生在保麗龍貼紙上寫出英文字。

9. 家長示範在四線空間寫上英文字。

10. 學生嘗試在四線空間寫上英文字。



11. 家長明確指出書寫字母的標準，糾正錯誤。

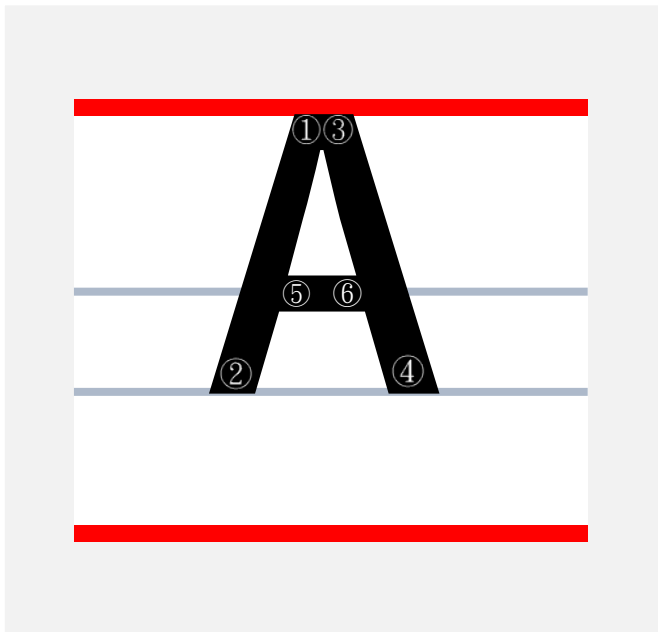


如果家中沒有保麗龍貼紙，可以用搓紙球，毛線球、沙紙或雪條棒砌出英文字。

English X Occupational Therapy

Date: _____

Stick and trace.



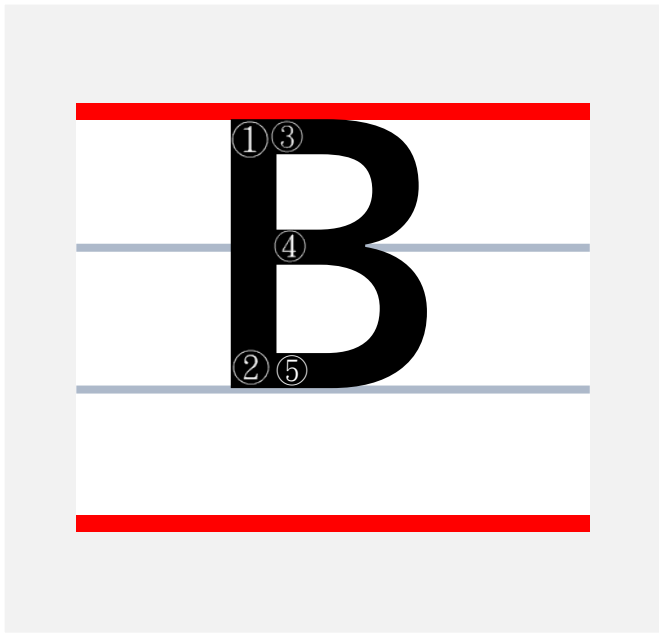
Practice and score!



English X Occupational Therapy

Date: _____

Stick and trace.



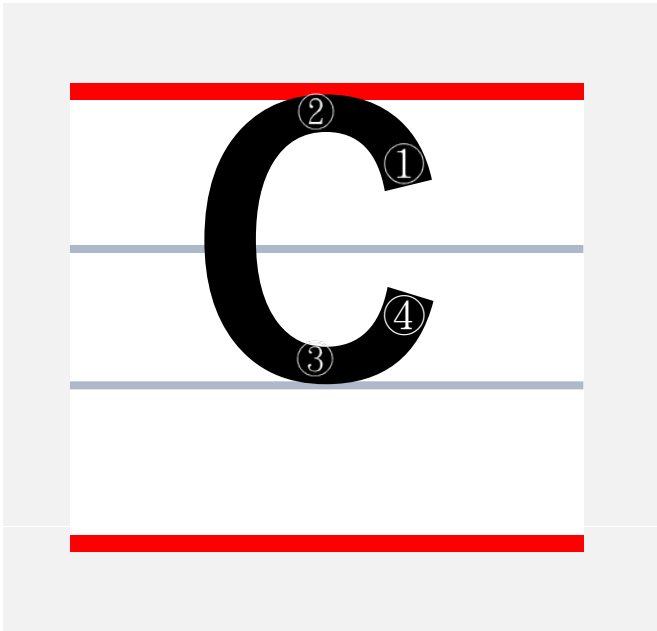
Practice and score!



English X Occupational Therapy

Date: _____

Stick and trace.



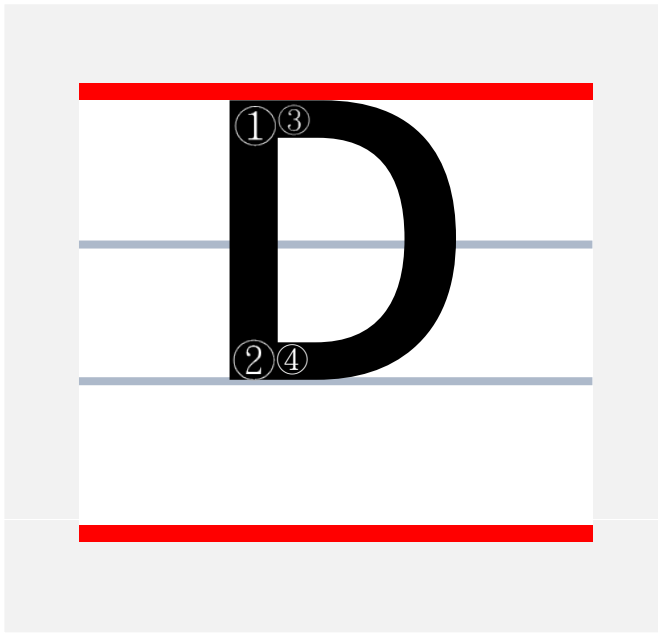
Practice and score!



English X Occupational Therapy

Date: _____

Stick and trace. ④



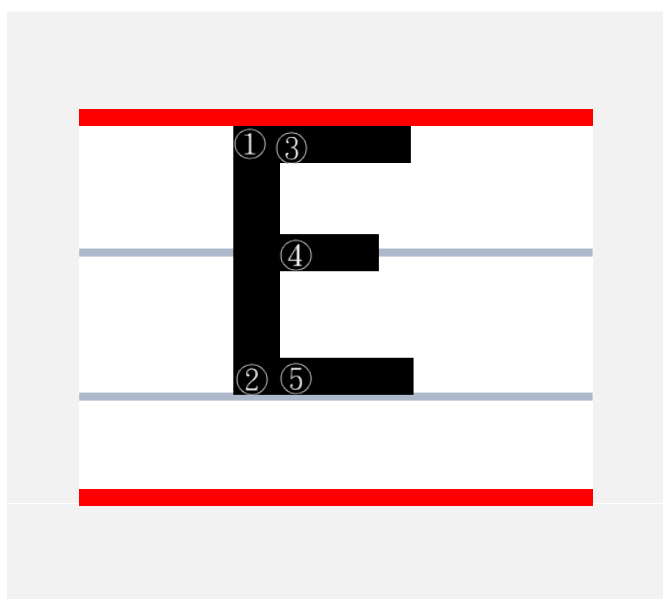
Practice and score!



English X Occupational Therapy

Date: _____

Stick and trace.



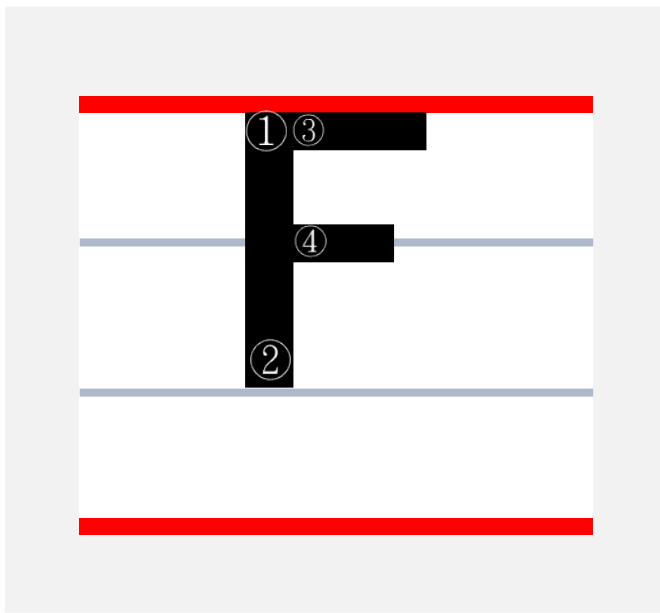
Practice and score!



English X Occupational Therapy

Date: _____

Stick and trace.



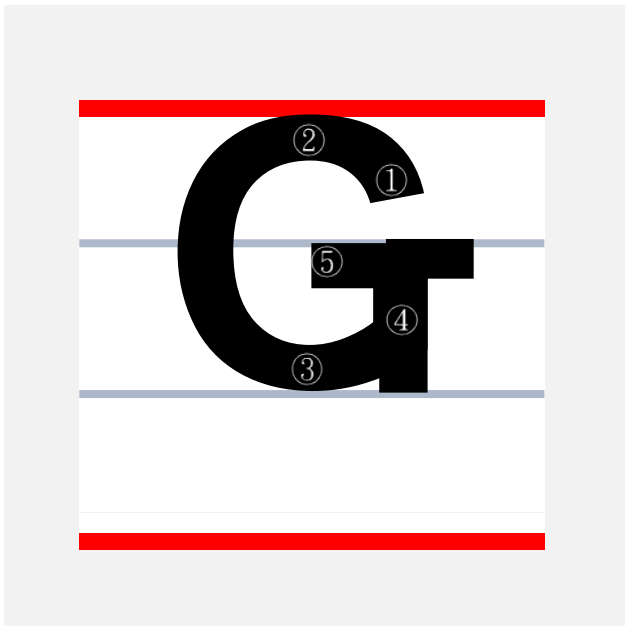
Practice and score!



English X Occupational Therapy

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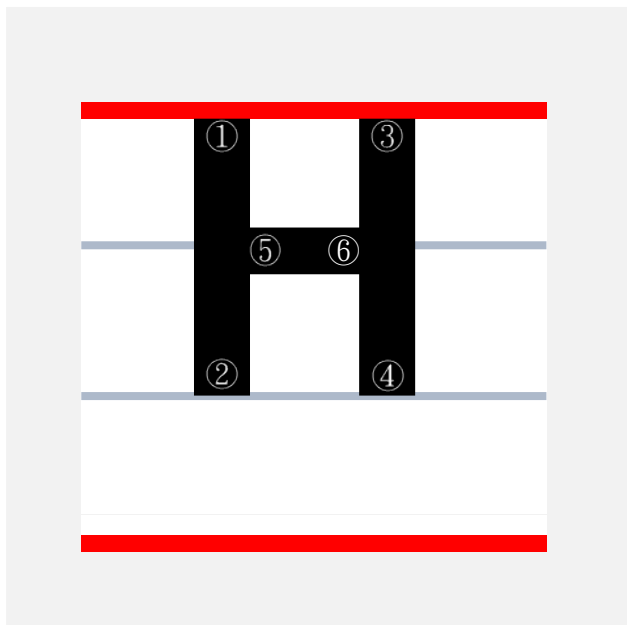
Practice and score!



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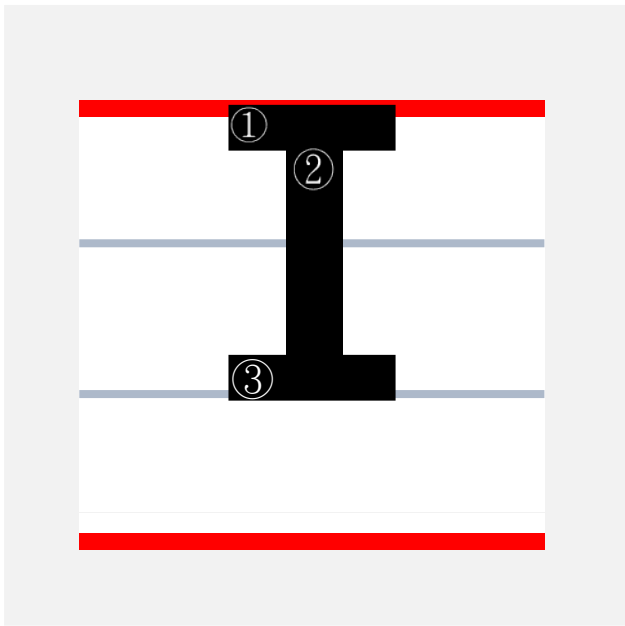
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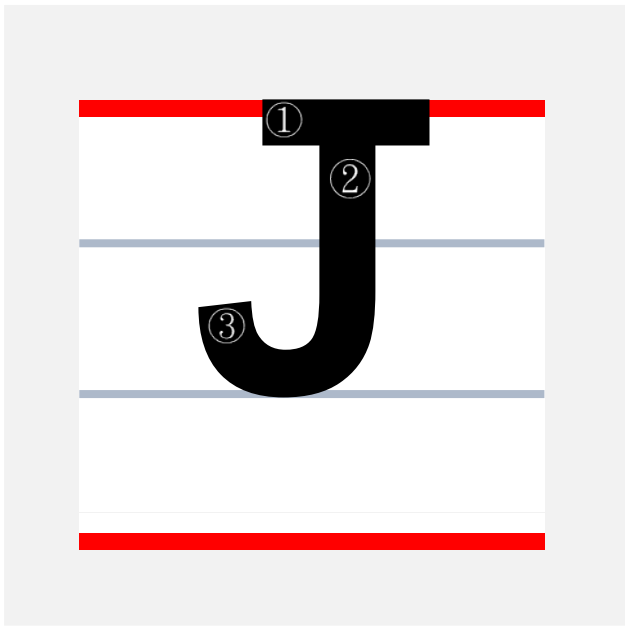
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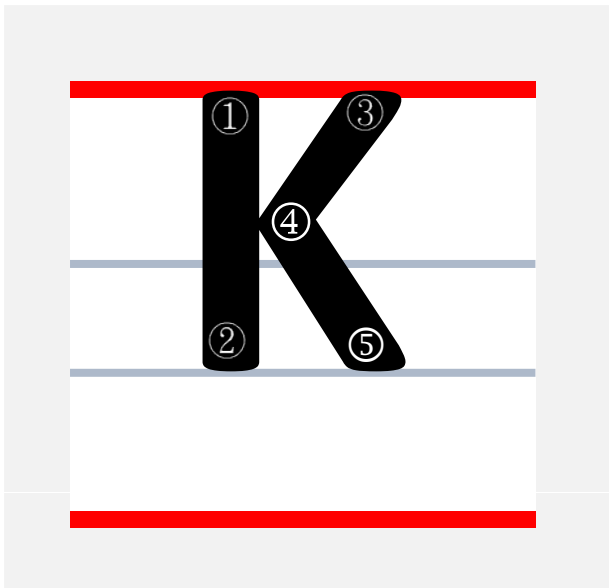
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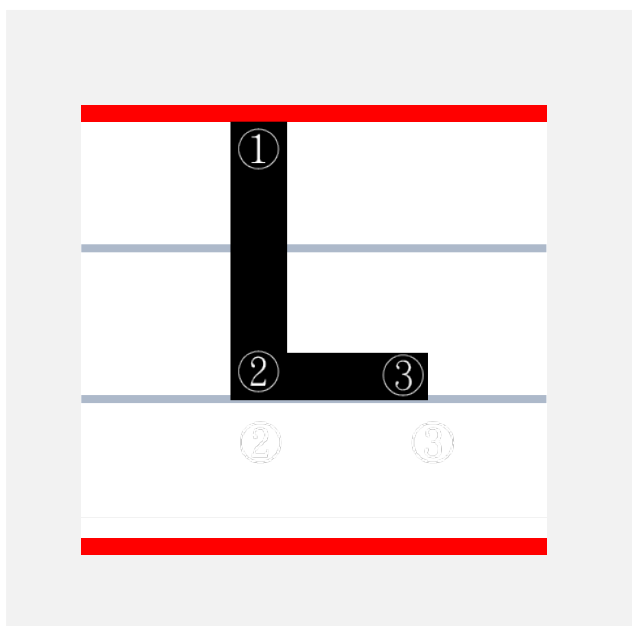
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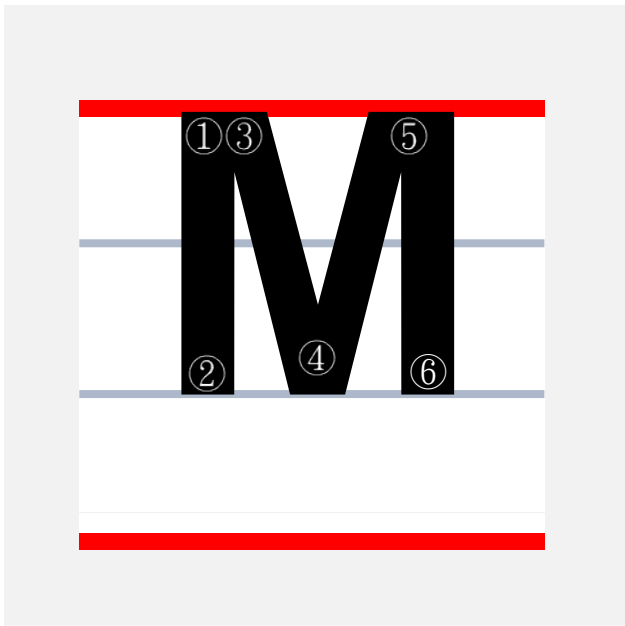
Practice and score!



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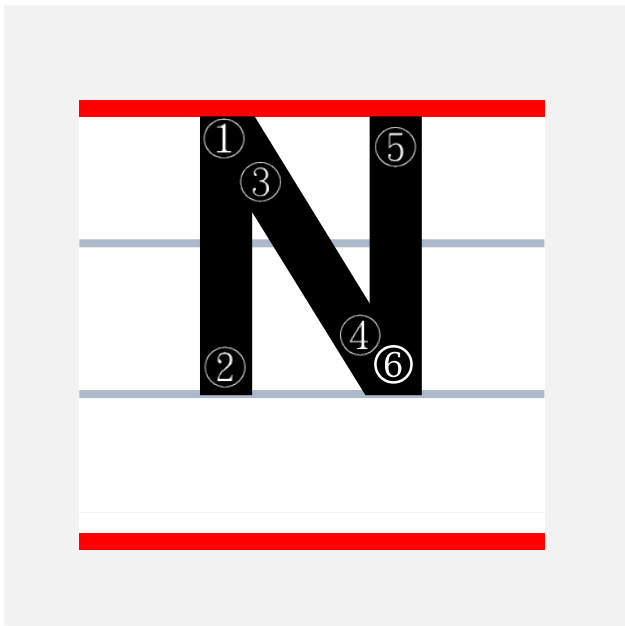
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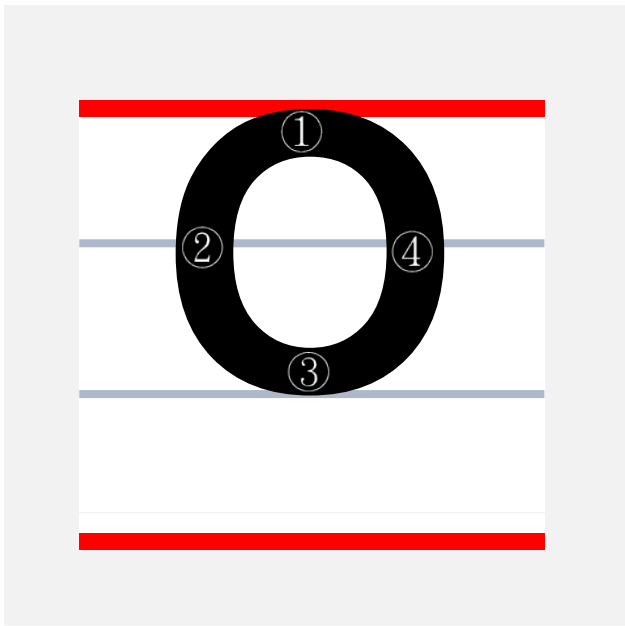
Practice and score!



English X Occupational Therapy

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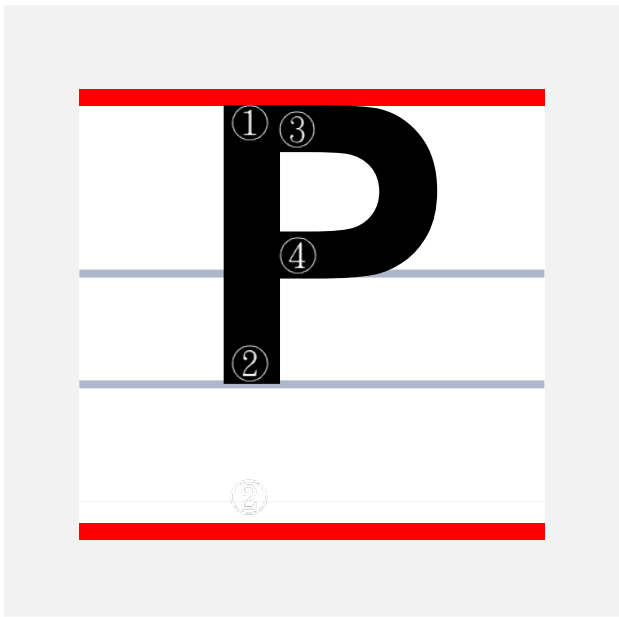
Practice and score!



English X Occupational Therapy

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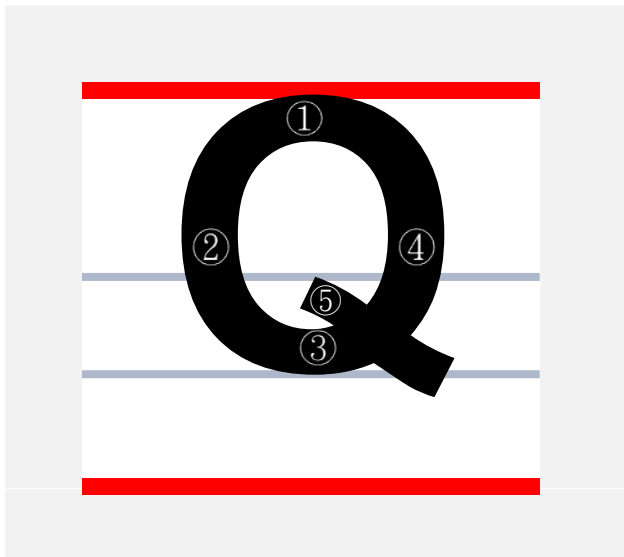
Practice and score!



English X Occupational Therapy

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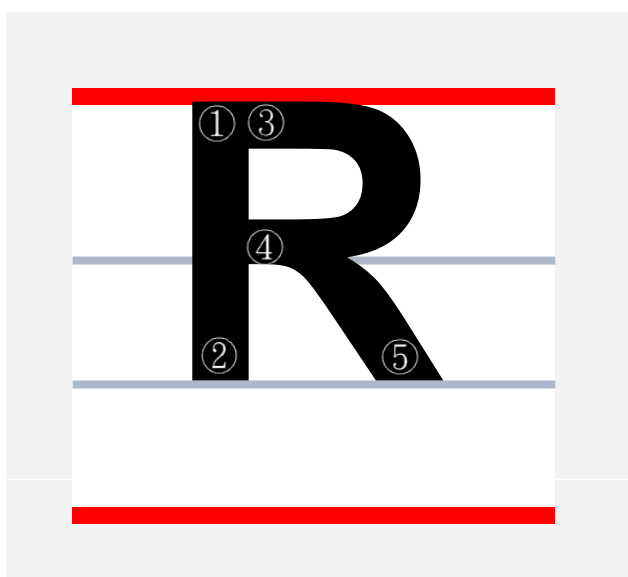
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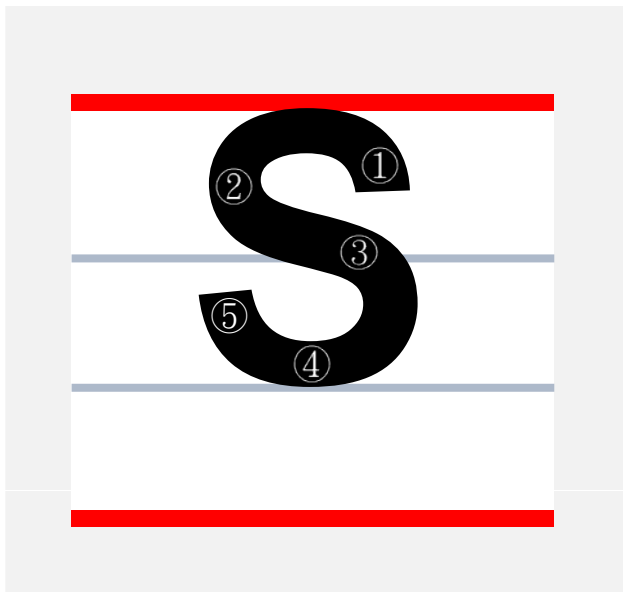
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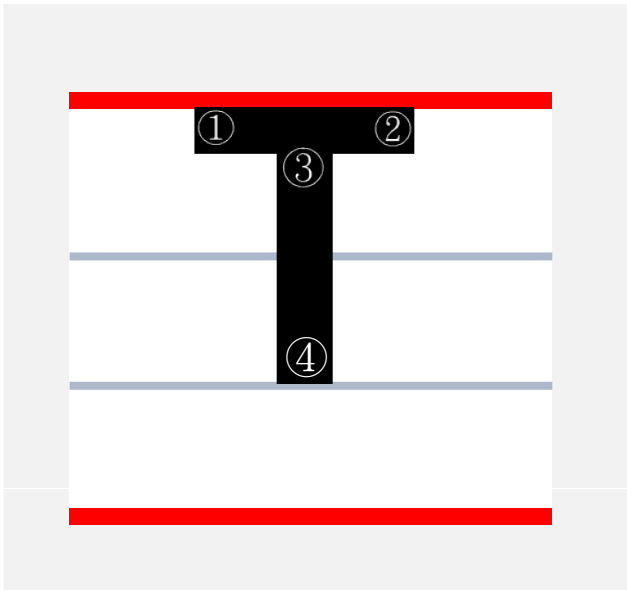
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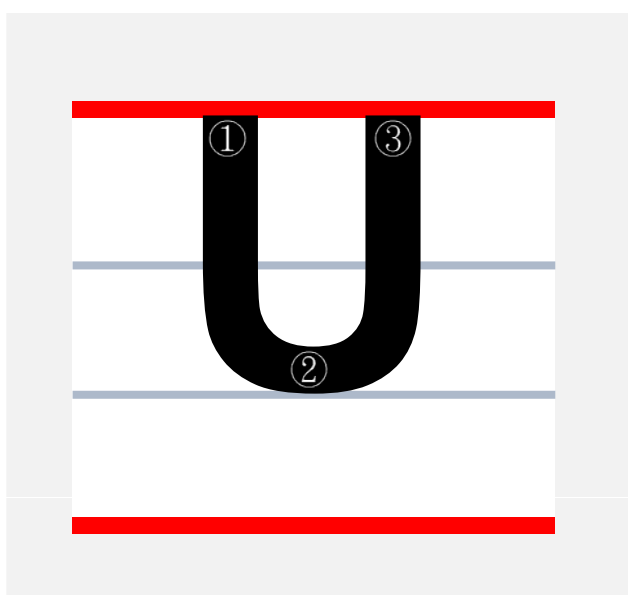
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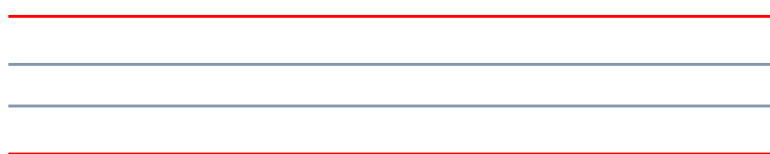
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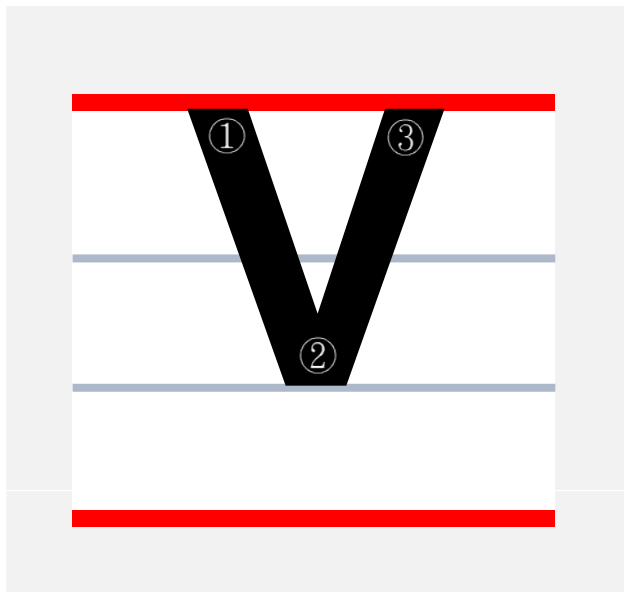
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English X Occupational Therapy

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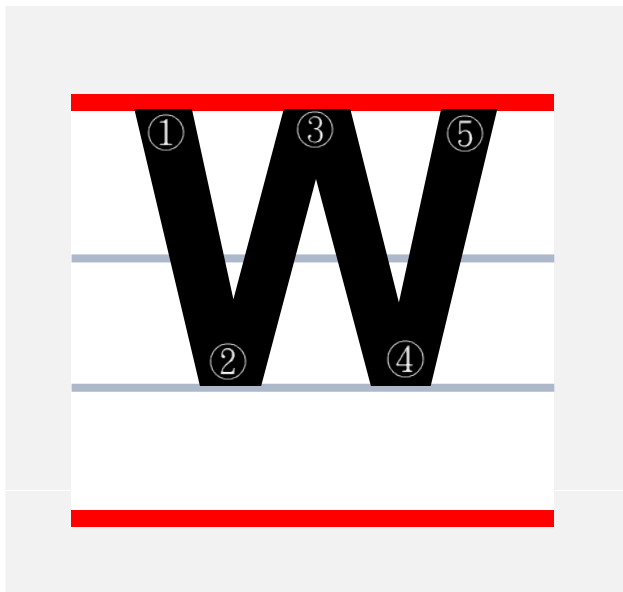
Practice and score!



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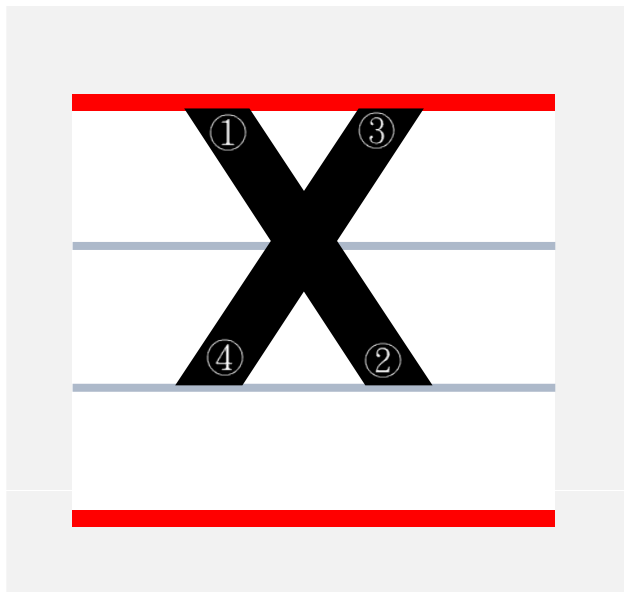
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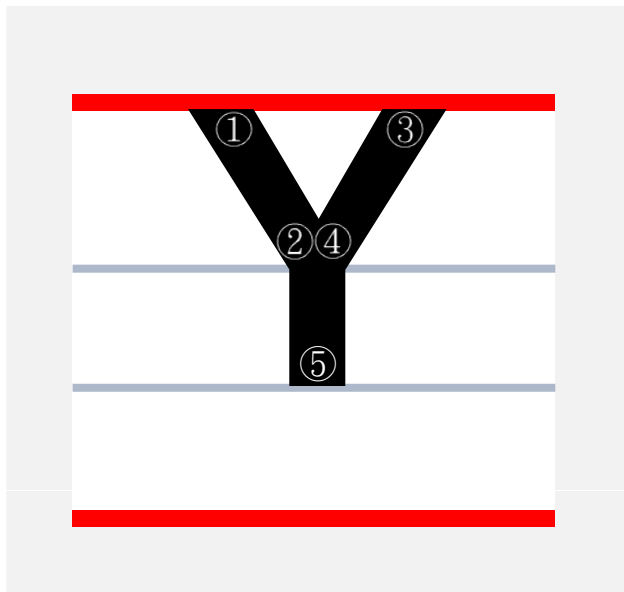
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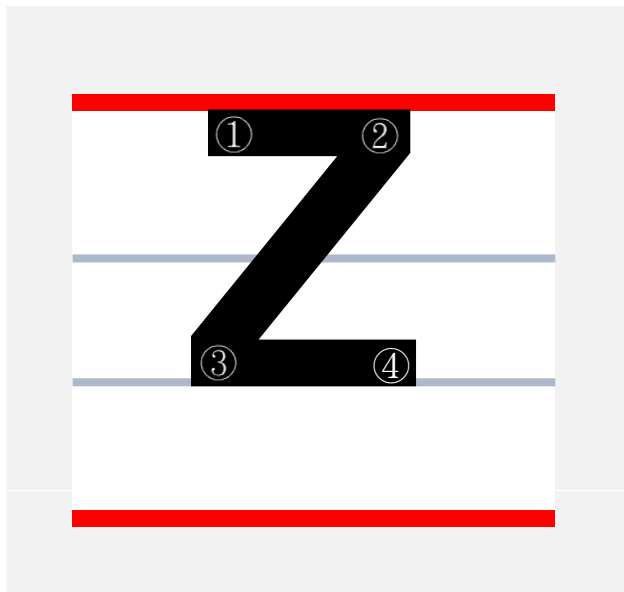
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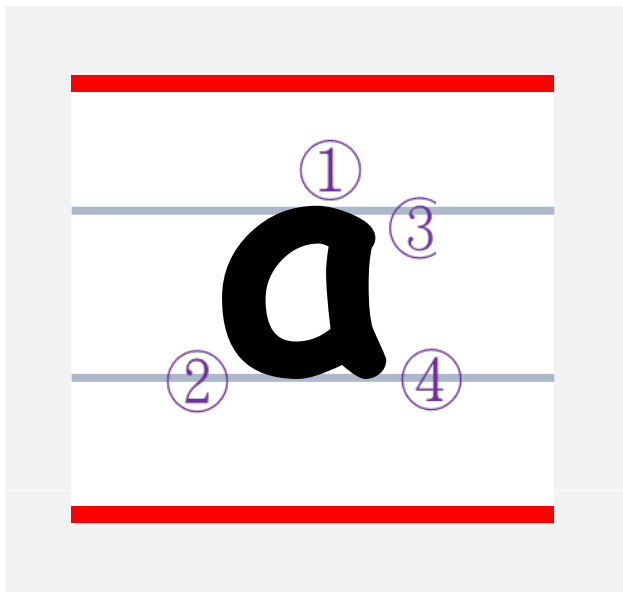
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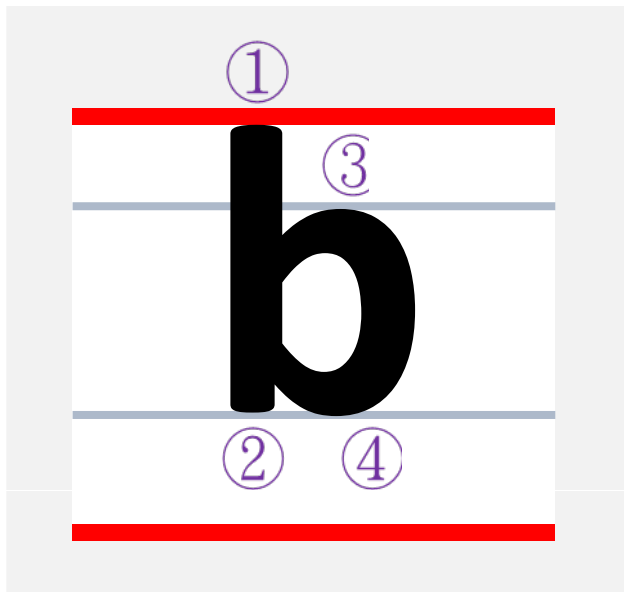
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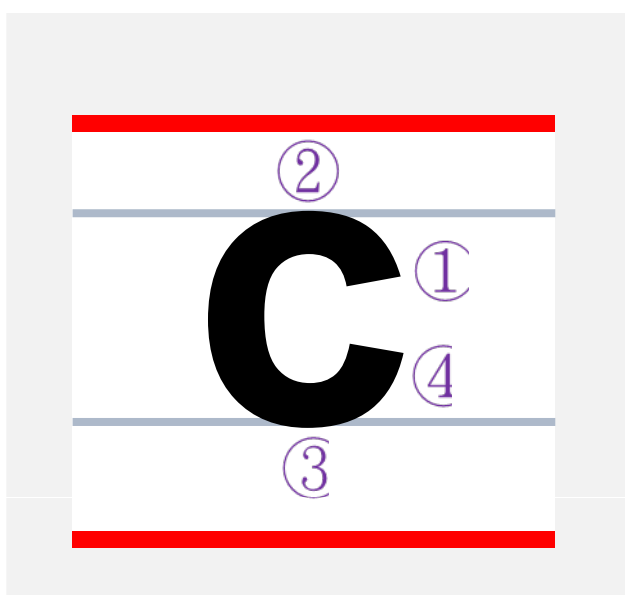
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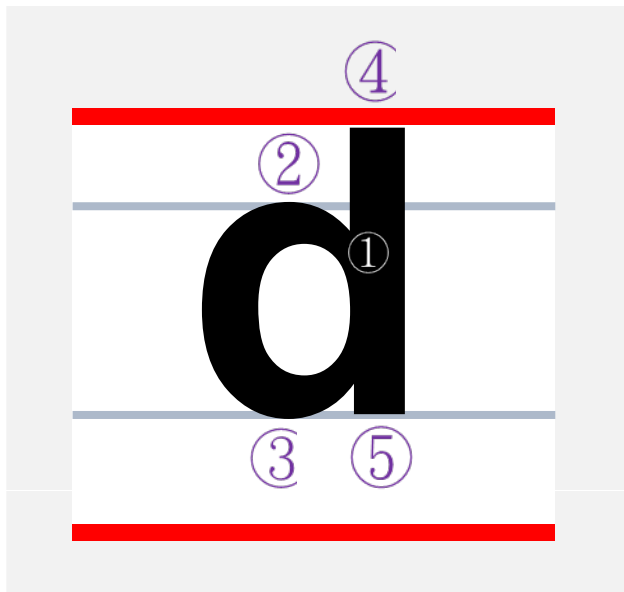
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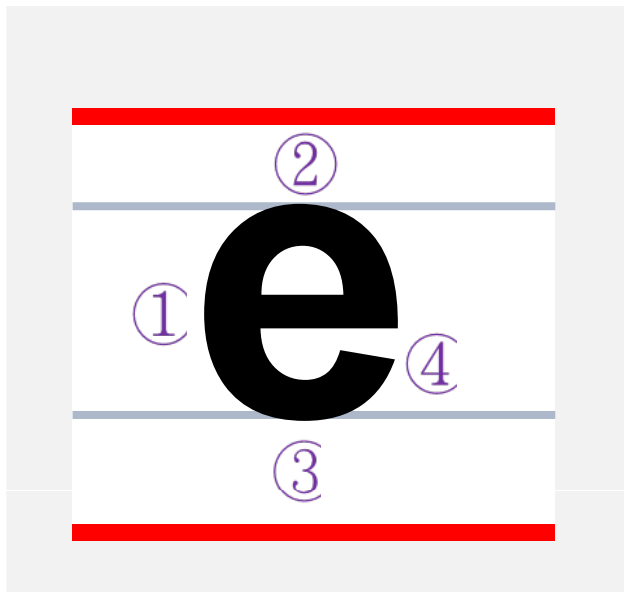
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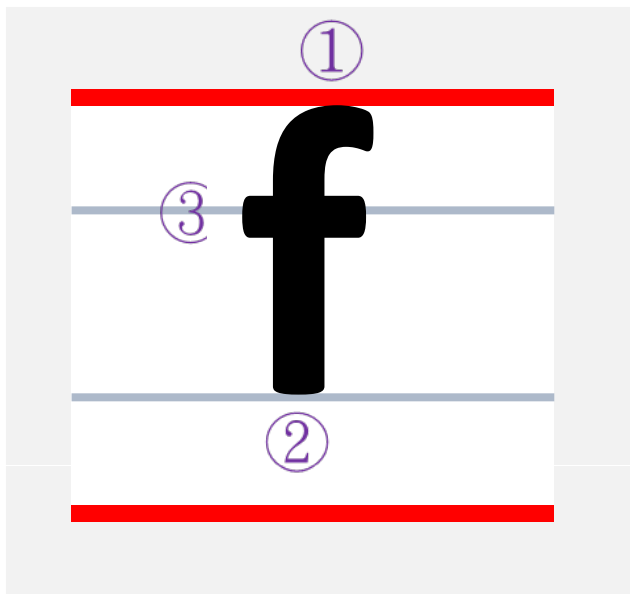
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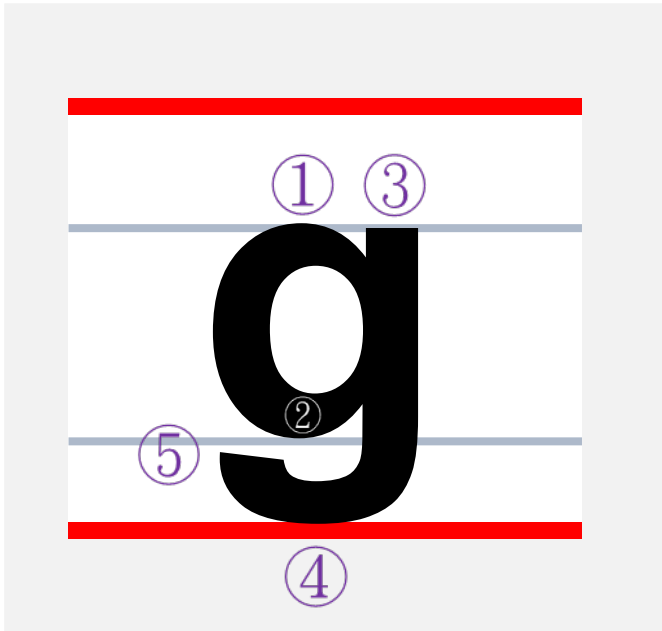
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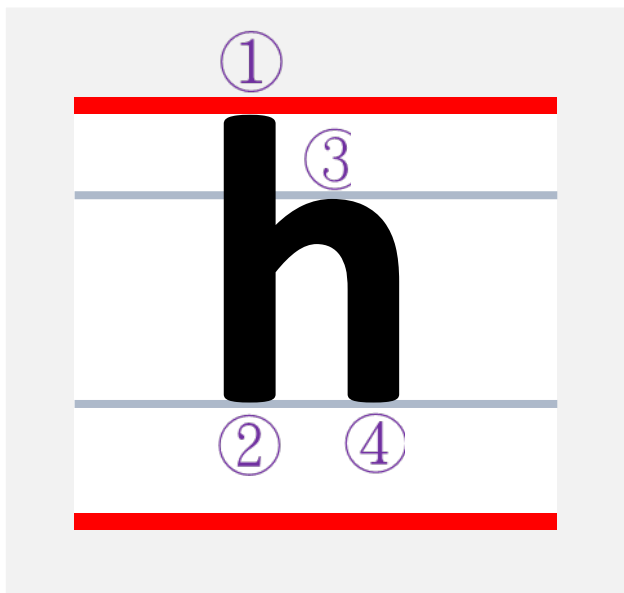
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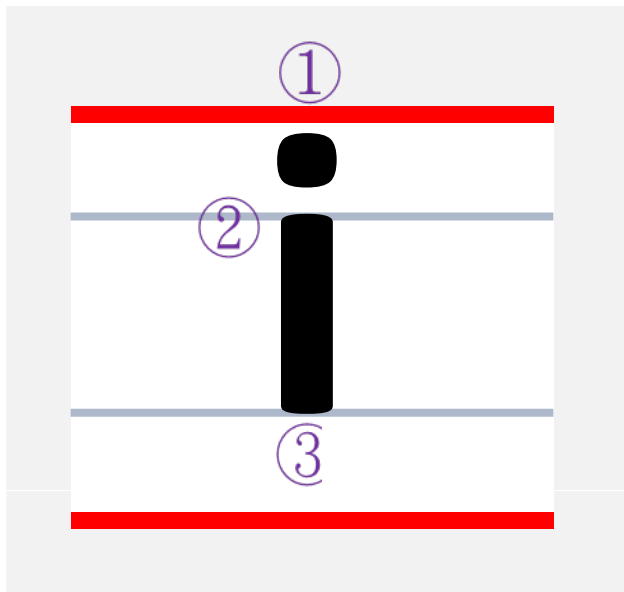
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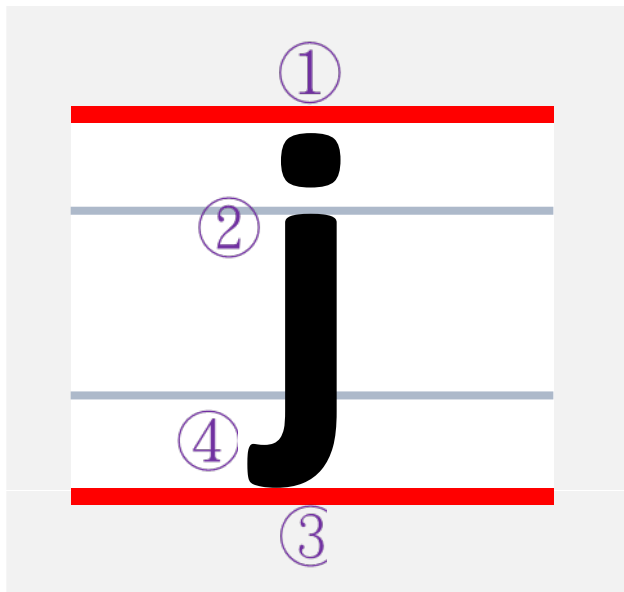
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English X Occupational Therapy

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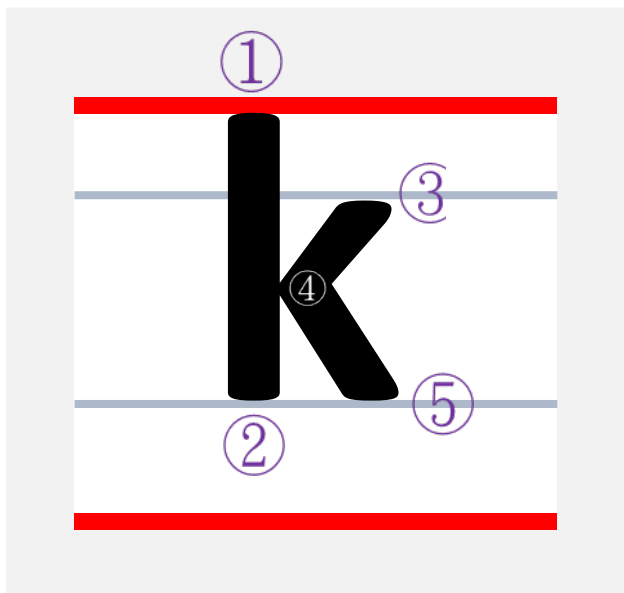
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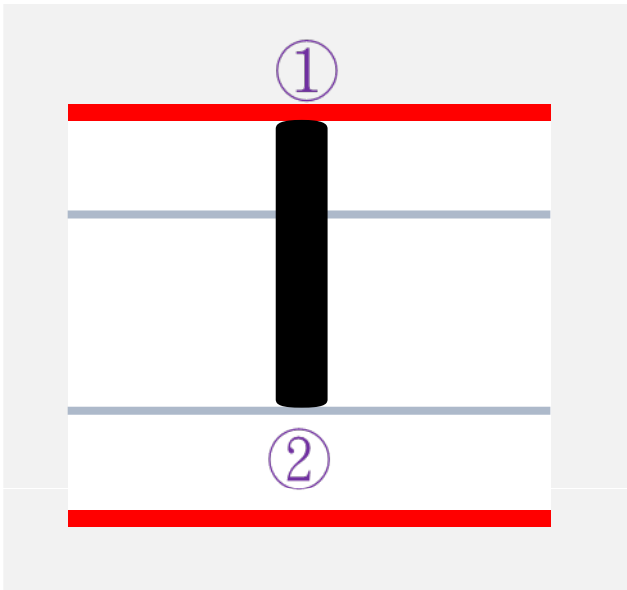
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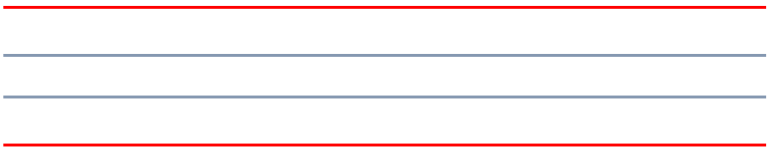
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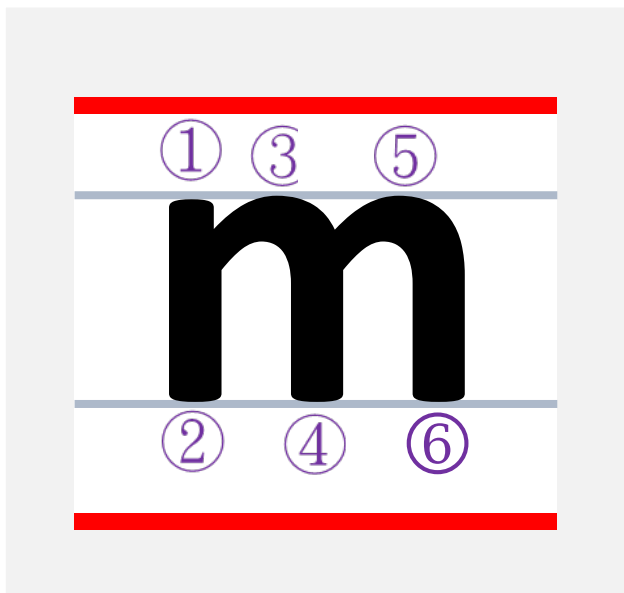
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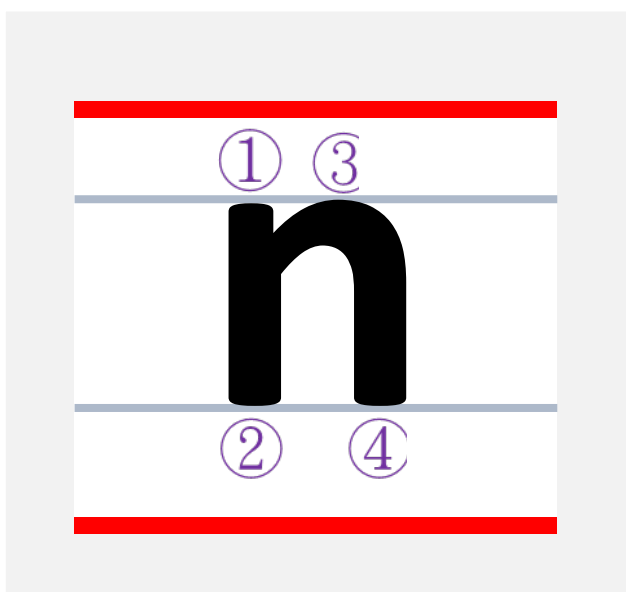
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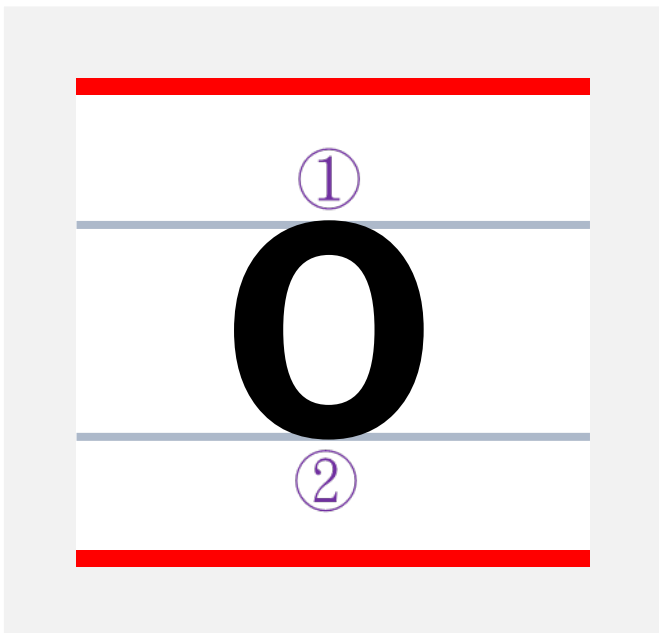
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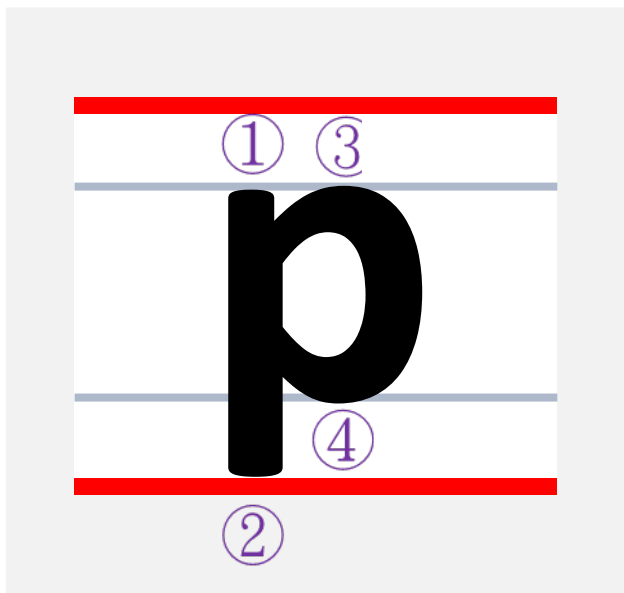
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English X Occupational Therapy

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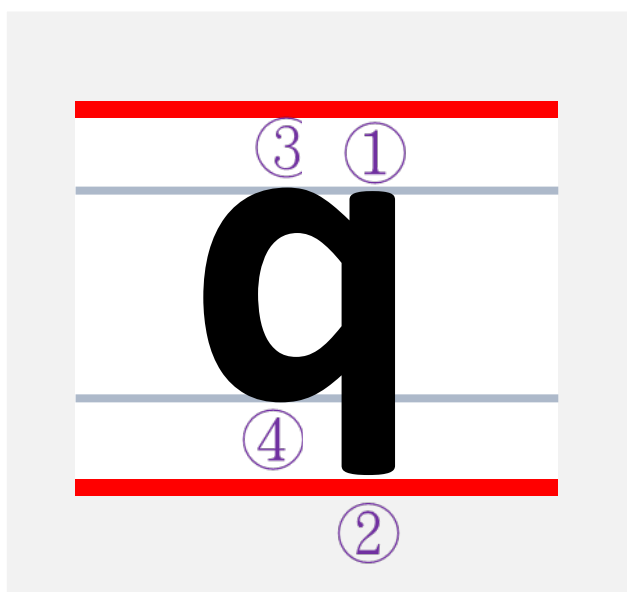
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English X Occupational Therapy

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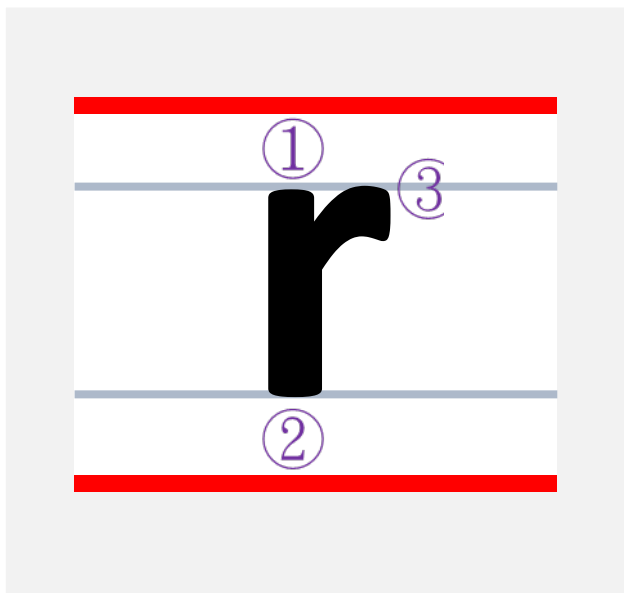
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English X Occupational Therapy

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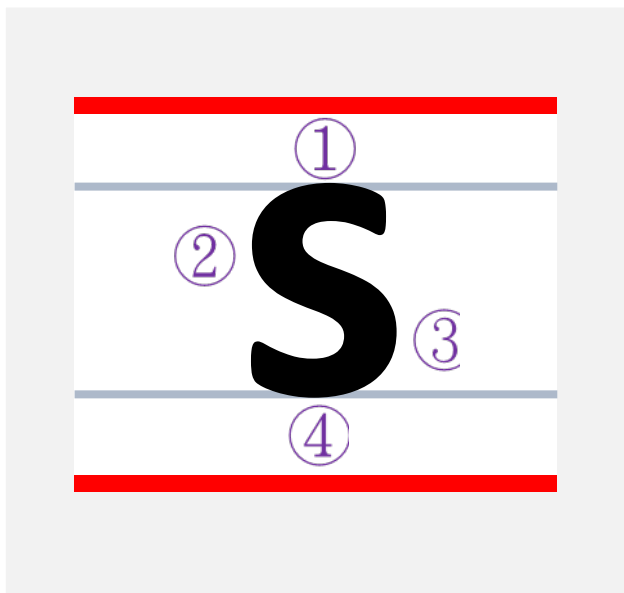
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English X Occupational Therapy

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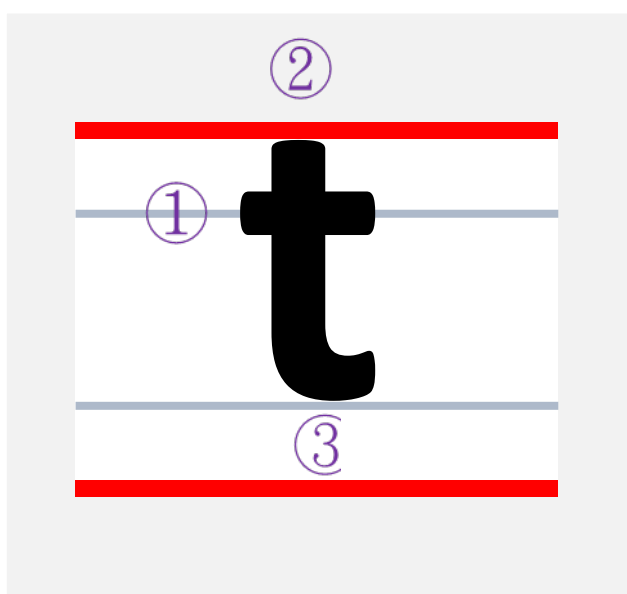
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English X Occupational Therapy

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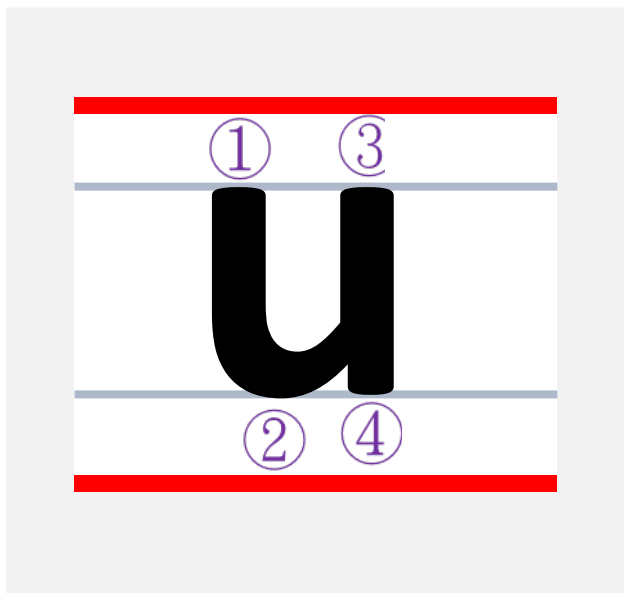
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English X Occupational Therapy

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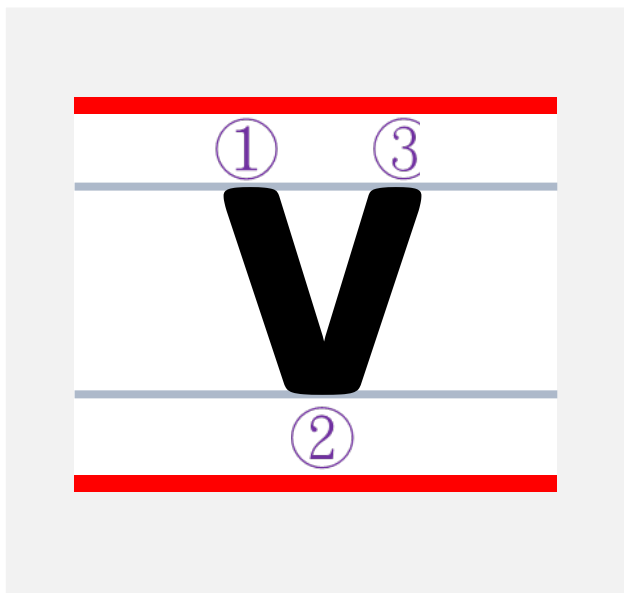
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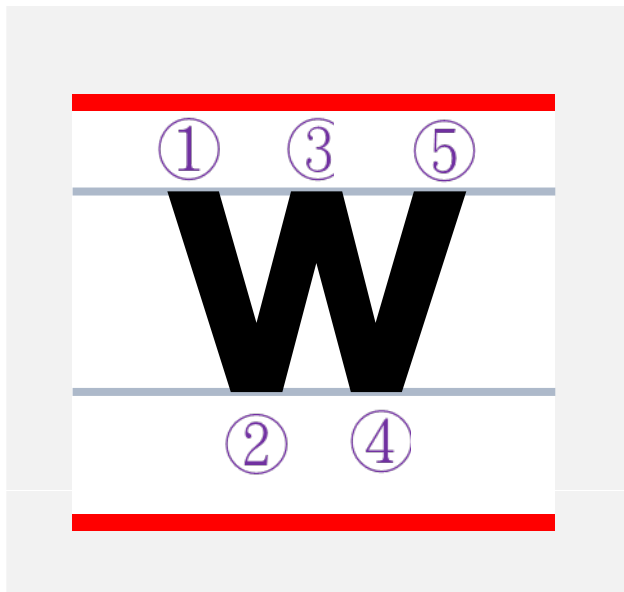
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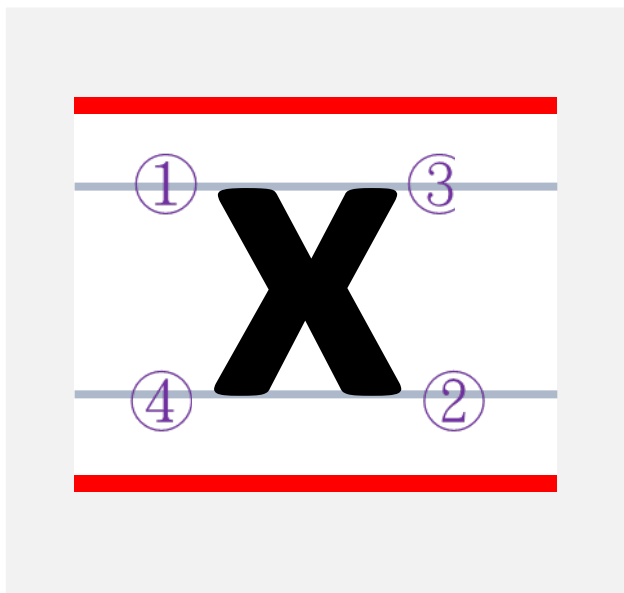
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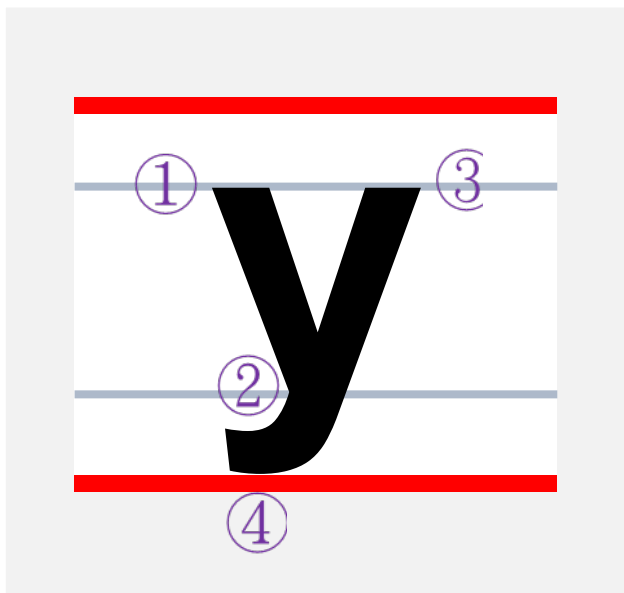
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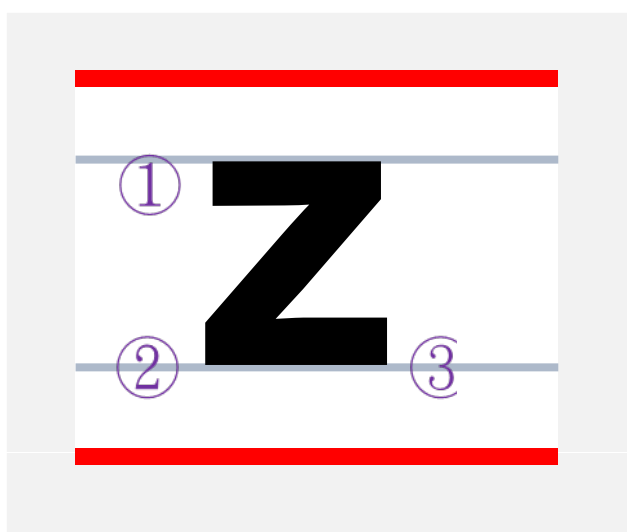
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