

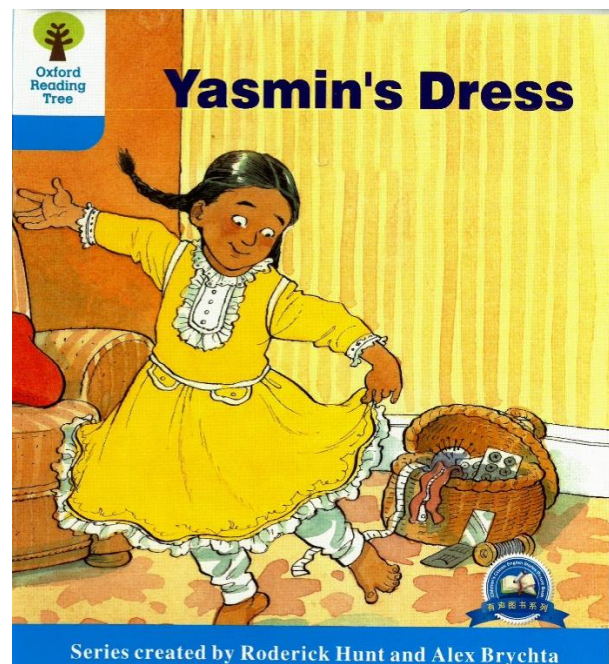
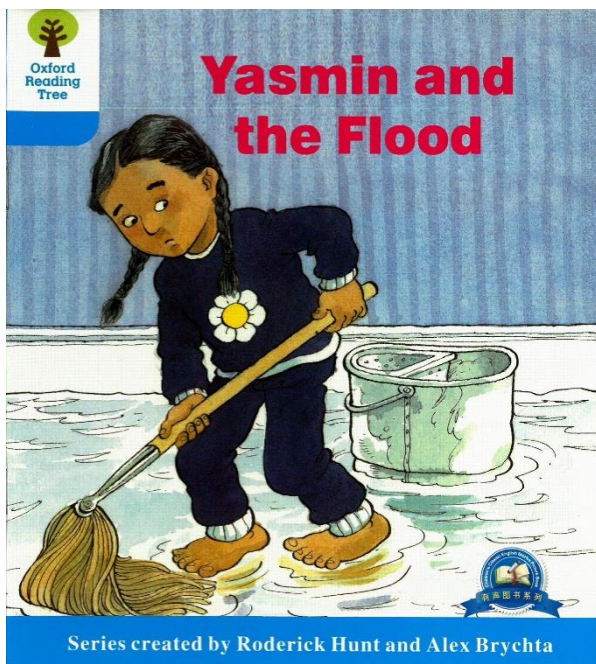
English (Group S1)

Title 3: A visit to Hong Kong

Content

Chapter 1 : Yasmin and the Flood P.1-4

Chapter 2 : Yasmin's Dress P.5-8

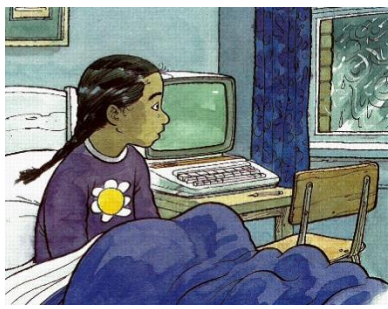


Dimension: Reading (Preparation)
Title of book: Yasmin and the Flood
Worksheet: 1.1

Name: _____
Group: (S1)
Date: _____
Result: _____
PM 協助 / VC 提示 / S 自行

Classwork

Look at the pictures and answer the questions.

1.		Does Yasmin wake up at night? ☐ Yes ☐ No
2.		Does Yasmin seek help? ☐ Yes ☐ No
3.		Is everything wet? ☐ Yes ☐ No
4.		How do people feel in the picture?  / 

Dimension: Reading

Title of book: Yasmin and the Flood

Worksheet: 1.2

Name: _____

Group: (S1)

Date: _____

Result: _____

PM 協助 / VC 提示 / S 自行

Classwork

Look at the pictures. Circle the correct words.

1. The (sun / rain) wakes
Yasmin up.



2. The shop is (drought /
flooded) after rain.



3. The cloth is (wet / dry)
after rain.



4. They take the cloth
(inside / outside) to dry.



Dimension: Reading

Title of book: Yasmin and the Flood

Worksheet: 1.3

Name: _____

Group: _____

Date: _____

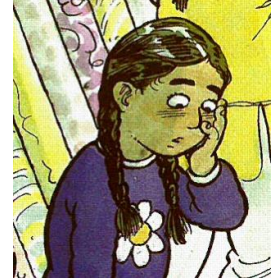
Result: _____

Homework

PM 協助 / VC 提示 / S 自行

Match with the correct pictures.

1. brother ●



2. mum ●



3. dad ●



4. Yasmin ●



Dimension: Reading

Title of book: Yasmin and the Flood

Worksheet: 1.4

Name: _____

Group: (S1)

Date: _____

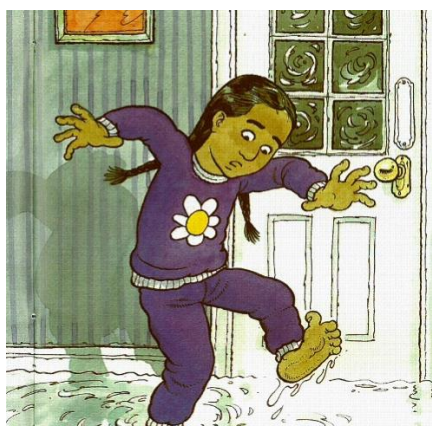
Result: _____

PM 協助 / VC 提示 / S 自行

Classwork

Read the sentences. Tick "Yes" or "No".

1. Yasmin feels happy.



☐ Yes

☐ No

2. Brother plays in the flooded shop.



☐ Yes

☐ No

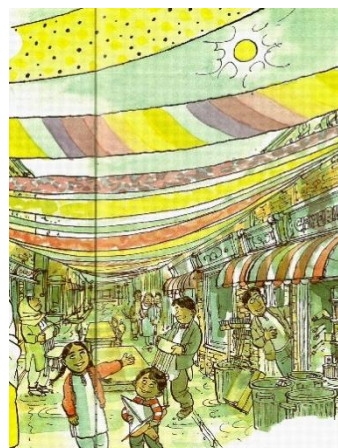
3. Mum makes a mess.



☐ Yes

☐ No

4. Everyone is happy when the sun comes out.



☐ Yes

☐ No

Dimension: Reading

Title of book: Yasmin's Dress

Worksheet: 2.1

Name: _____

Group: (S1)

Date: _____

Result: _____

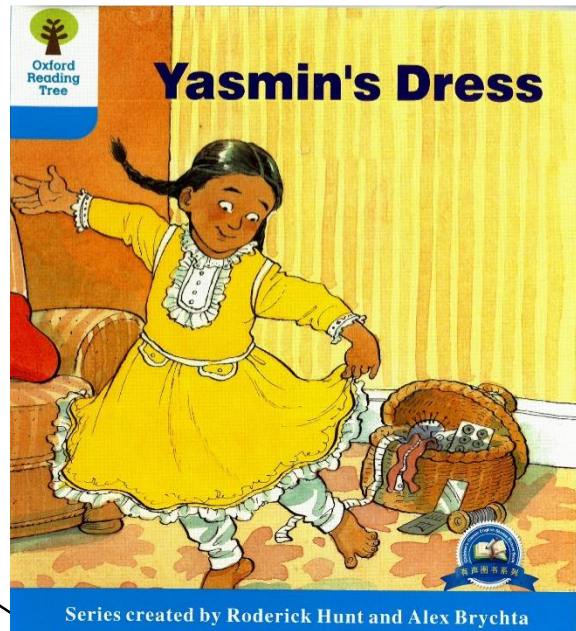
PM 協助 / VC 提示 / S 自行

Classwork

Objective: Recognize the format, visual elements and language features of some common text types.

Circle the correct answers.

Created by Roderick Hunt
and Alex Brychta



1. What is the title of the story book?

(Yasmin's Dress / Roderick Hunt and Alex Brychta)

2. Who creates the story book?

(Helicopter Rescue / Roderick Hunt and Alex Brychta)

3. What is the colour of Yasmin's new dress?

(green / yellow)

Self-evaluation:

I am able to master the knowledge on this page.

我能掌握本頁所學的知識。



Dimension: Reading

Title of book: Yasmin's Dress

Worksheet: 2.2

Name: _____

Group: (S1)

Date: _____

Result: _____

PM 協助 / VC 提示 / S 自行

Homework

Match with the correct pictures.

1. dress ●



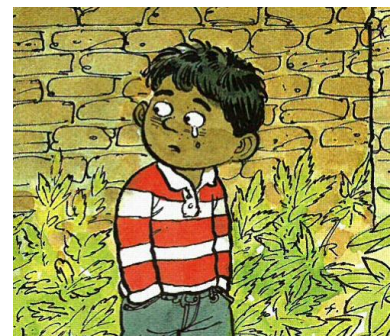
2. happy ●



3. paint ●



4. upset ●



註釋: dress 裙子

happy 開心

paint 油漆

upset 不安的

Dimension: Reading

Title of book: Yasmin's Dress

Worksheet: 2.3

Name: _____

Group: (S1)

Date: _____

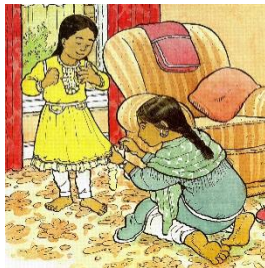
Result: _____

PM 協助 / VC 提示 / S 自行

Classwork

Read the sentences. Tick "Yes" or "No".

1. Mum makes new dress to Yasmin.



☐ Yes

☐ No

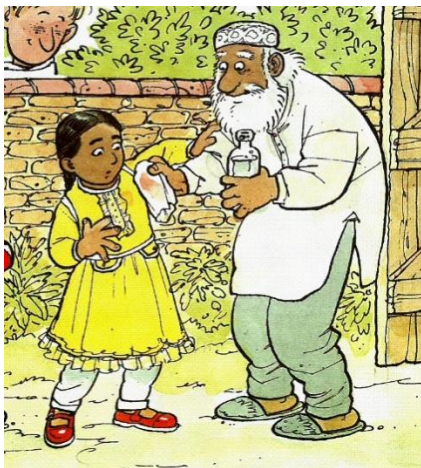
2. Everyone says the dress is pretty.



☐ Yes

☐ No

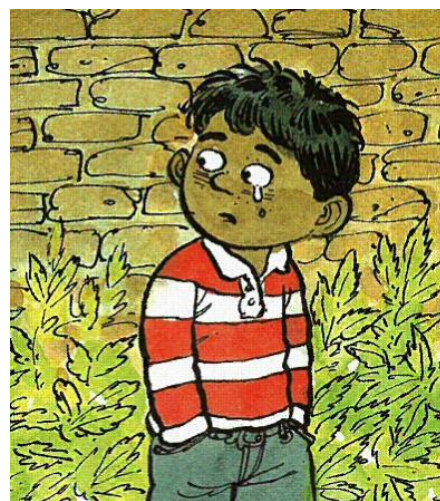
3. The paint cannot get off.



☐ Yes

☐ No

4. Adam is happy.



☐ Yes

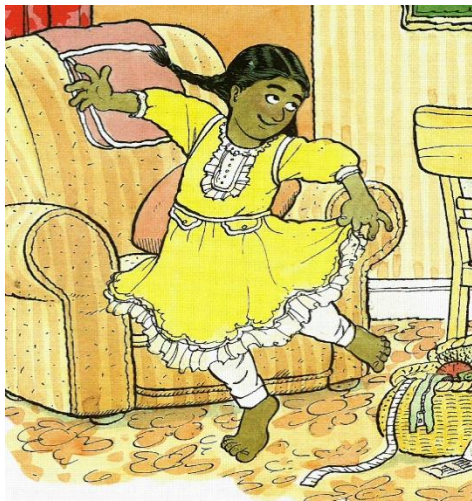
☐ No

Dimension: Reading
Title of book: Yasmin's Dress
Worksheet: 2.4

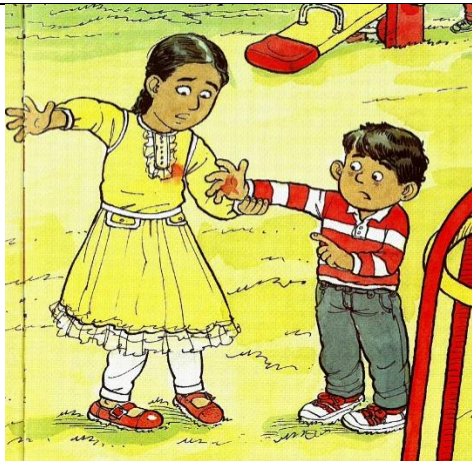
Name: _____
Group: (S1)
Date: _____
Result: _____
PM 協助 / VC 提示 / S 自行

Classwork

Read the sentences and circle the correct answers.



1. Yasmin looks
(ugly / pretty).



2. Adam gets paint on
Yasmin's (dress / hand).



3. (Adam / Grandfather)
gets the paint off.